

October 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			Music/PE	Art	Walk Around School Day Music/PE	
5	6	7	8	9	10	11
	Library/Spanish	Music/PE	Music/PE	Art	Conferences 3-8:30 Music/PE	
12	13	14	15	16	17	18
	Library/Spanish	Conferences 3-8:30 Music/PE	No School	No School Happy Birthday, Robbie!	No School	
19	20	21	22	23	24	25
	Library/Spanish	Music/PE	Music/PE	Art	Picture Make-Up Day Read to a "Friend" Day Music/PE	
26	27	28	29	30	31	
	Library/Spanish	Music/PE	Music/PE	Art	Halloween Party 1—2 PM Music/PE	

The Paper Press

October 2014

Word Families and Sight Words

September 29–October 3

-ack family and review of other short a families (-at, -an, -am, -ad, -ap, -ag)

Words: he, was, for, on, are

October 6–10

-in, -ig, -id families

Words: as, with, his, they, I

October 20–24

-it, -ip, -ish families

Words: at, be, this, have, from

October 27–31

-ick, -ix, -ill families

Words: or, one, had, by, words

Reading Standards

In October, students will:

- *Ask and answer questions about key details in both fiction and informational texts
- *Describe settings, characters, and major events in a story
- *Evaluate the differences between texts that tell a story and texts that provide information.

Writer's Workshop

Students began using their writer's workshop journals at the end of September. Students are getting used to the routines around writing and are building confidence in their abilities to put sounds on paper. They are encouraged to do the best they can and underline words that they are unsure of. In October, we will be working on the structure of a story—beginning (introduction), middle (details), and end (closing statement).

Math

Students will:

- *work with number grids
- *telling time to the hour on analog clocks
- *begin to work with number models for addition and subtraction
- *practice making up and solving number stories

Friday, October 24

Students will be invited to bring a stuffed animal along for some special reading time. Stuffed animals make great reading partners as they put students at ease, which enables them to feel more comfortable taking risks in their reading. Encourage your first grader to practice reading a story to a stuffed animal and then invite them to read the story to you. Reading the same story multiple times provides great fluency practice!